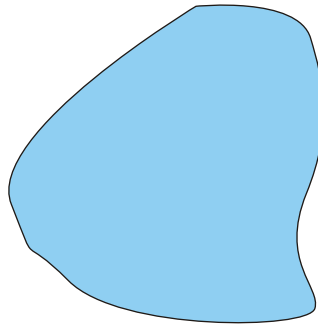


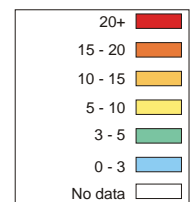
Enrollment

	% Children in different types of schools				% Children not in school		Total
	Government	Private	Madarsa	EGS	Never	Drop Out	
Age : 6-14 ALL	81.4	16.9	0.0	0.0	1.0	0.7	100
Age : 6-10 ALL	80.2	19.5	0.0	0.1	0.2	0.0	100
Age : 11-14 ALL	84.1	13.2	0.0	0.0	0.9	1.7	100
Age : 6-10 BOYS	79.9	19.9	0.0	0.0	0.2	0.0	100
Age : 6-10 GIRLS	80.6	19.0	0.0	0.1	0.2	0.0	100
Age : 11-14 BOYS	82.5	15.6	0.0	0.0	0.7	1.1	100
Age : 11-14 GIRLS	87.0	8.9	0.0	0.0	1.3	2.8	100

Out-of-school children

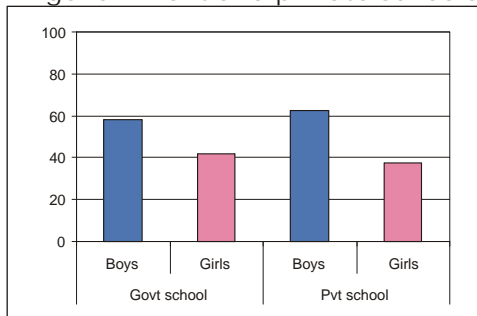


Percentage of children

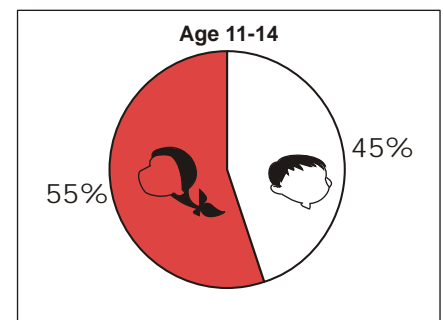
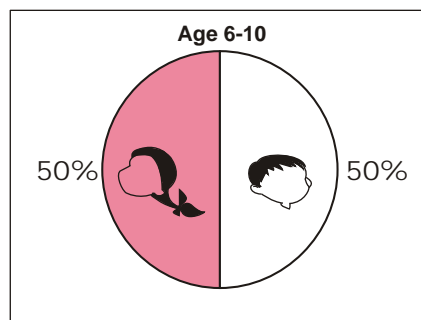


Gender differences

Percentage of boys and girls in government and private schools



Out-of-school children: Proportion of girls and boys.



Learning

	% Children who CANNOT read ...		% Children who CANNOT solve numerical written sums of ...	
	Level 1*	Level 2**	Subtraction or Division	Division
Age : 7-14 ALL	36.3	63.7	34.9	66.3
Age : 7-10 ALL	51.9	82.0	47.0	84.6
Age : 11-14 ALL	14.1	37.4	17.8	40.4
Govt : Std II-V	49.3	80.3	47.0	84.4
Pvt : Std II-V	55.2	87.2	41.1	79.4
Govt : Std VI-VIII	9.8	33.2	17.6	38.8
Pvt : Std VI-VIII	16.7	53.4	15.8	45.8

* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.

**Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

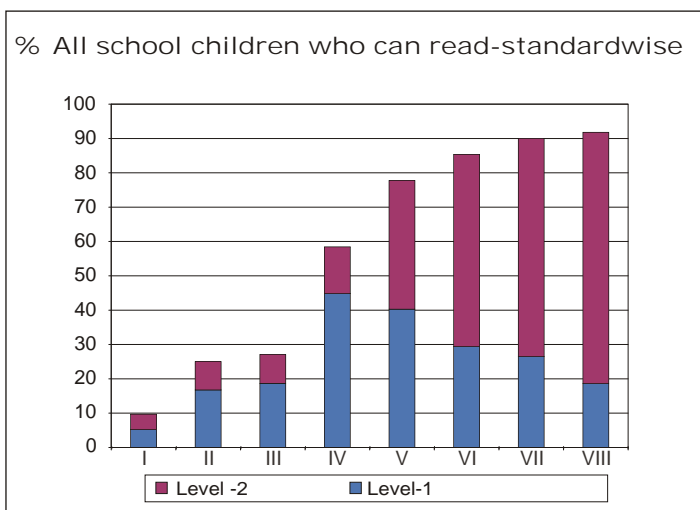
Subtraction:
2 digit subtraction with borrowing.

Division:
3 digit divided by 1 digit.

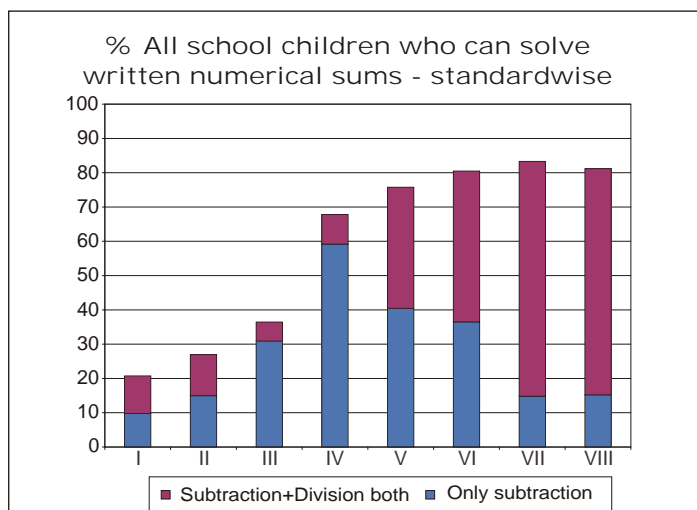
Learning curves

Children who CAN read and solve numerical written sums

Reading



Arithmetic



Performance

	All Children	Std V children	
	% Out-of-school	% CAN read level - 2	% CAN solve division and subtraction
Diu	4.38	49.0	12.6
Daman	0.72	34.1	41.9

Comparison of government and private schools based on % Std. V children who CAN read level-2 and solve written numerical sums

